

<b>Lyon College Course Syllabus</b>		
<b>Course:</b> Phy382.01/SP20	Special Topics Electricity and Magnetism	W: 2:55 - 4:45 R: 12:10 - 12:50 Derby 023
<b>Professor:</b> Stuart Hutton	<b>Office:</b> Derby 248	<b>Office Phone:</b> ***.307.7560
<b>Email:</b> stuart.hutton@lyon.edu	<b>Office Hours:</b> MWF 10:00-10:50/AR	
<b>Physics Email:</b> lyonphysics@*****.***	<b>Physics Web Gateway:</b> physics.lyon.edu	<b>Physics SMS:</b> 307.***.8765

## **STANDARD POLICIES**

### **Honor Code**

All graded work in this class is to be pledged in accordance with the Lyon College Honor Code. The use of a phone for any reason during the course of an exam is considered an honor code violation.

### **Class Attendance Policy**

Students are expected to attend all class periods for the courses in which they are enrolled. They are responsible for conferring with individual professors regarding any missed assignments. Faculty members are to notify the Registrar when a student misses the equivalent of one, two, three, and four weeks of class periods in a single course. Under this policy, there is no distinction between “excused” and “unexcused” absences, except that a student may make up work missed during an excused absence. A reminder of the college’s attendance policy will be issued to the student at one week, a second reminder at two weeks, a warning at three weeks, and notification of administrative withdrawal and the assigning of an “F” grade at four weeks. Students who are administratively withdrawn from more than one course will be placed on probation or suspended.

### **Disabilities**

If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, they should contact the Office of Disability Services in the Morrow Academic Center for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, and/or chronic health disorders. Students can contact Office of Disability Services if they are not certain whether a medical condition/disability qualifies.

Location: Morrow Academic Center

Staff: Danell Hetrick, Director of Academic Support

Email: danell.hetrick@lyon.edu

Telephone: 870-307-7021

### **Harassment, Discrimination, and Sexual Misconduct**

Title IX and Lyon’s policy prohibit harassment, discrimination and sexual misconduct. Lyon encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to Donald Taylor, Title IX Coordinator, or Patrick Mulick, Dean of Students and Title IX Deputy Coordinator, about what happened so they can get the support they need and Lyon can respond appropriately. Lyon is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource (Chaplain, Counselor, or Nurse). As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident.

### **Withdrawal Deadlines**

Last day to drop with no record of the course is **Tuesday January 28, 2020.**

Last day to drop with a W is **Monday March 16, 2020.**

## Tentative Syllabus for Physics 382.01: Spring 2020

**Professor: Dr. Stuart Hutton**

**Office: Derby Center: 248 Research Lab: Derby 219: General Physics lab: 148**

**SMS: 307.\*\*\*.8765 / lab email: lyonphysics@<\*.com> web: physics.lyon.edu**

Phone: \*\*\*.307.7560 Email: stuart.hutton@lyon.edu

I will schedule several office hour blocks. I will be very close to my office or research lab during these times. Otherwise, I will usually be close to my office or research lab. If you want to find me outside of office hours, make an appointment so that you will be sure to find me. My schedule is located on the physics home page which you may review to determine office hours.

### Grading

**As a general guide to grades, grades will be assigned as follows:**

<b>100-90]</b>	<b>(90-80]</b>	<b>(80-70]</b>	<b>(70-60]</b>	<b>&lt;(60</b>
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>

In this course, you will have several grading opportunities, tests, homework, in-class problems and laboratory projects. The various weight of each of these activities in your final point grade is shown below. **Late assignments will normally not be accepted. Additionally, since we will be doing in-class problems, poor attendance will negatively affect your grade: in particular, you will not receive credit for class participation for unexcused absences. There are no make-ups for in-class worksheets. About labs: A brief lab report will be normally due within 1 week of the lab completion. Labs will be done in accord with topics which we are covering as shown on the syllabus. We will be doing approximately 5 labs during this course.**

**Tests (3 tests)=75%**

**Each test is worth 25% of your grade.**

**Homework / in-class problems / participation=15%**

**Laboratory projects =10%**

**All lab projects must be completed or your course grade will be reduced by 10%.**

Your work on tests will be graded for correctness and clarity. **Failure to supply details leading to a result will result in very little credit for a problem.** If you want full credit for a problem, **you must** supply the logical steps that led to the result and the result **must include proper units.** Diagrams should be included where appropriate to define quantities used in your result. Homework and worksheets will be graded for completion. Students are generally expected to commit two hours of study outside of class for each hour of lecture.

## **Maturity Expectations**

**Bathroom breaks:** Bathroom breaks are sometimes necessary owing to the extended lengths of time that this class requires. As needed, we will take a short break if necessary. Aside from this, you are expected to be in class unless you have an accommodation from ODS.

**Texting/game playing:** Students who text/game play during class are considered to have an unexcused absence, which will automatically lower your grade. If you text during class, you will be asked to leave.

**Late Arrivals:** Students arriving after the lecture has started except in exceptional circumstances are automatically considered as having an unexcused absence for the entire day and your grade will automatically be lowered.

## **Course Description**

This course treats non-quantum Electricity and Magnetism. It introduces foundations, principles and basic approaches of classical Electricity and Magnetism to enable a deeper understanding of nature. Refer to Primary Learning Outcomes for a more complete presentation of topics.

### **.Course Objectives**

As a consequence of this course, you will be able to apply the postulates of Electricity and Magnetism to important problems. In addition, you should come away from this course with an ability to solve fundamental and advanced problems involving Electricity and Magnetism.

### **Course Prerequisites**

You are expected to be proficient with algebra, trigonometry, calculus and elementary differential operations. Prerequisite: MTH 220, and either PHY 220 or PHY 250 or permission of instructor.

### **Text**

The textbook in this course is:

### **Introduction to Electrodynamics**

Third Edition

By David J. Griffiths

**ISBN:0-13-805326-x**

You have many resources on the campus: the library, your colleagues and your instructor. Your prime learning resource, however, must be considered to be the classroom so class attendance is expected. **Excessive absences will negatively impact your final grade.** The text must be considered to be a very important resource so students are expected to be reading along in the text as the course progresses. The schedule is designed around this particular text edition. You may use earlier or later editions but you will need to be sure to read the correct portions of the text. **Again: the text must be considered to be a very important resource so students are expected to be reading along in the text as the course progresses.**

**You have many resources on the campus: the library, your colleagues and your professor. Your prime learning resource, however, must be considered to be the classroom.**

**Punctual and complete class attendance is expected. Absences will negatively**

**impact your final grade. Use of a networked device to communicate (aside from downloading class materials) during class will be considered equivalent to an unexcused absence. Tardiness is considered to be an unexcused absence and will negatively impact your final grade; in general you do not have permission to enter the classroom after class has started.**

#### **Academic Honesty**

**It is expected and encouraged that students in this class will work together on homework problems. If you use reference work, be sure to include proper references. On tests, students are required to keep notes and books closed except as instructed. Your professor will supply all the paper needed for the tests. All questions during tests should be directed to the professor only and students are not permitted to communicate with each other (regarding course content) during tests. CELL PHONES AND ANY OTHER WIRELESS OR NETWORKED DEVICES (INCLUDING COMPUTERS, WATCHES, RINGS, etc. ) MAY NOT BE USED DURING TESTS; they must be switched off and placed away. If you do use such devices during a test, except for provisions mentioned on the test, it will automatically be considered to be a violation of the Lyon College Honor Code.**



## Tentative Schedule for Physics 382: Spring 2020

### Topic: Electricity and Magnetism

Actual coverage may be less than or more than that indicated.

Test dates indicated are approximate respecting coverage.

For more detail, refer to the class website.

<b>Week of:</b>	<b>Text Reading / Coverage</b>	<b>Events of importance</b>
Jan 13, 2020	(week 1)	<b>Course Introduction</b>
Jan 20, 2020	MLK Birthday	
Jan 20, 2018	Chapter 1	
Jan 27, 2020	Chapter 1	
Feb 3, 2020	Chapter 1-2	
Feb 10, 2020	Chapter 2	
Feb 17, 2020	Chapter 2 - 3	<b>Approximate</b>
Feb 24, 2020	Chapter 3	<b>Test 01: Due Thursday Feb 27</b>
Mar 2, 2020	Chapter 3 - 4	
Mar 9, 2020	Chapter 4	
Mar 16, 2020	Chapter 5	
Mar 23 - Mar 27	Spring Break	
Mar 30, 2020	Chapter 5-6	<b>Approximate</b>
Apr 6, 2020	Chapter 6	<b>Test 02: Due Tuesday April 16</b>
Apr 10 - Apr 13	Easter Break	
Apr 13, 2020	Chapter 7 - Impedance	
Apr 20, 2020	Chapter 7- Chapter 8	
Apr 27, 2020	Chapter 8-Chapter 9	
		<b>approximate</b>
		<b>Test 03: Due Friday May 03</b>
May 1, 2020	Last day of classes	

## Physics Problem Solving Rubric

	<b>1</b>	<b>0.7</b>	<b>0.4</b>	<b>0</b>
<p>1, Critical Thinking:</p> <p>Solution started correctly.</p> <p>Note: sketches may be considered here as required in problem statement.</p>	<p>correct approach</p> <p>If required, sketches were correct.</p>	<p>approach would lead to correct result</p> <p>Sketches miss one label or some other component absent or incorrect.</p>	<p>Something is right in the approach but insufficient to reach problem solution.</p> <p>Sketches miss multiple labels, directions incorrectly indicated</p>	<p>incorrect approach</p> <p>Sketch not present or not at all correctly labeled.</p>
<p>2. Quantitative Literacy:</p> <p>Solution proceeded quantitatively</p>	<p>Mathematical operations correct and units correct</p>	<p>Mathematical operations and units correct however an error usually related to incorrect units or the final numerical result present</p>	<p>Mathematical operations have some correct steps but misapplication or other errors prevented problem completion. Units reported in final result not present or incorrect .</p>	<p>Necessary mathematical operations incorrect and units absent</p>
<p>3, Scientific Thought &amp; Informational Literacy</p> <p>Note: this may be contained within an equation starting the problem solution.</p>	<p>correctly stated physical principle or law and physical terminology needed to solve problem.</p>	<p>physical principle or law used shown however omission or extraneous material present. physical terminology needed to solve problem used but not complete or absent important concept.</p>	<p>statement of physical principle or law present but would not apply to present problem so as to lead to solution. physical terminology needed to solve problem incomplete and would not have lead to problem completion.</p>	<p>no statement of physical principle/ law or incorrect physical principle/ law. Did not use physical terms needed to solve problem or incorrect terms used.</p>

**Problem scoring:** maximum per **problem section** is about 5 points, some sections may have fewer points. In a test containing 4 problems, this equates to 25% of the total test score. The final score per problem is calculated as follows:

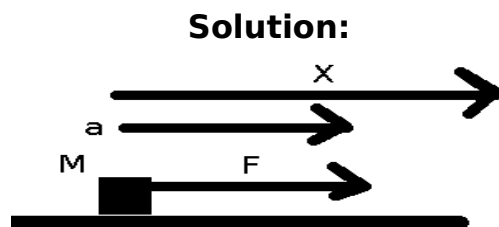
$$P_i = \frac{100}{\text{number of problems on test}} \times \frac{\text{number of points from rubric}}{\text{total possible points from rubric}}$$

The test score is then determined by

$$\text{percentagetest grade} = \sum_{i=1}^{i=\text{Number of problems on test}} P_i$$

### Example of a complete solution

Find the vector position at time  $t$  of an object of mass  $M$  when subjected to a constant force  $\vec{F}=F\hat{x}$  for a time  $t$  if the object was initially at  $x=0$  and at rest. Provide a numerical result with correct SI units for  $F=1$  N,  $M=1/2$  kg and  $t=2$  s. Include a correctly labeled sketch showing  $F$  acting on  $M$ ,  $a$  and  $x$ .



$$\text{Newton's law: } \vec{F}=M\vec{a}\Rightarrow\vec{a}=\frac{\vec{F}}{M}; \vec{F}=F\hat{x}\Rightarrow\vec{a}=\frac{F}{M}\hat{x} : a_x=\frac{F}{M}$$

Constant force : kinematic equations of motion in  $x$  direction for position:

$$x=x_0+v_{x,0}t+\frac{1}{2}a_x t^2$$

Object initially at rest:  $v_{x,0}=0$  m/s . Object initially at  $x=0$ :  $x_0=0$  m .

Kinematic equation reduces to:  $x=\frac{F}{2M}t^2$

$$\text{With numerical values: } x=\frac{1\text{N}}{2 \times \frac{1}{2}\text{kg}}(2\text{s})^2=4\frac{\text{Ns}^2}{\text{kg}}=4\text{m}$$

Final answer with vectors:  $\vec{x}=4\text{m}\hat{x}$

#### Score:

1: Started with Newton's law and used correct equation of motion, additionally a correctly labeled sketch was drawn showing correct vector directions as was required=1

2: Algebra (including vectors) correctly lead to final result, unit algebra correct=1

3: Correctly used physical information in the problem which were mass  $M$ , initial conditions (at  $x=0$ , at rest) , time  $t$ , constant force, vector directions. Correct numerical quantities (including correct vectors) provided in final result with correct SI units reported=1

## Student Learning Outcomes for Phy382 R2018

### Student Learning Outcomes for the Physics Program at Lyon College

Note that Phy382 is Selected Topics; it is always taught with Electricity and Magnetism as the topic.

1. Students who complete Selected Topics (as E&M) (Phy382) are able to quantitatively apply:

1a. differential and integral calculus to problems involving the physics of electrostatics.

1b. differential and integral calculus to problems involving the physics of magnetostatics.

1c. differential and integral calculus to problems involving the physics of electric and (**time permitting**) magnetic materials.

1d. [**Time permitting**] differential and integral calculus to the physics of boundary value problems including waveguides and TEM waves. As an alternative [again time permitting], the physics of transformation of Electric and Magnetic fields to moving frames including that of a moving point charge. As an additional alternative [again, time permitting], the physics of the interaction of TEM waves at dielectric interfaces.

The quantitative aspects (1a,1b,1c, [1d]) can be measured of portions of currently-used standard exams and exam problems graded according to the problem solving rubric. For each exam, data will be recorded for 1 problem.