

Lyon College Course Syllabus

Course: Phy220.01/SP20	General Physics II	MWF 08-08:50/Derby011
Professor: Stuart Hutton	Office: Derby 248	Office Phone: ***.307.7560
Email: stuart.hutton@lyon.edu	Office Hours: MWF 10:00-10:50/AR	
Physics Email: lyonphysics@*****.***	Physics Web Gateway: physics.lyon.edu	Physics SMS: 307.***.8765

STANDARD POLICIES

Honor Code

All graded work in this class is to be pledged in accordance with the Lyon College Honor Code. The use of a phone for any reason during the course of an exam is considered an honor code violation.

Class Attendance Policy

Students are expected to attend all class periods for the courses in which they are enrolled. They are responsible for conferring with individual professors regarding any missed assignments. Faculty members are to notify the Registrar when a student misses the equivalent of one, two, three, and four weeks of class periods in a single course. Under this policy, there is no distinction between “excused” and “unexcused” absences, except that a student may make up work missed during an excused absence. A reminder of the college’s attendance policy will be issued to the student at one week, a second reminder at two weeks, a warning at three weeks, and notification of administrative withdrawal and the assigning of an “F” grade at four weeks. Students who are administratively withdrawn from more than one course will be placed on probation or suspended.

Disabilities

If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, they should contact the Office of Disability Services in the Morrow Academic Center for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, and/or chronic health disorders. Students can contact Office of Disability Services if they are not certain whether a medical condition/disability qualifies.

Location: Morrow Academic Center

Staff: Danell Hetrick, Director of Academic Support

Email: danell.hetrick@lyon.edu

Telephone: 870-307-7021

Harassment, Discrimination, and Sexual Misconduct

Title IX and Lyon’s policy prohibit harassment, discrimination and sexual misconduct. Lyon encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to Donald Taylor, Title IX Coordinator, or Patrick Mulick, Dean of Students and Title IX Deputy Coordinator, about what happened so they can get the support they need and Lyon can respond appropriately. Lyon is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource (Chaplain, Counselor, or Nurse). As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident.

Withdrawal Deadlines

Last day to drop with no record of the course is **Tuesday January 28, 2020.**

Last day to drop with a W is **Monday March 16, 2020.**

Tentative Syllabus for Physics 220: Spring 2020

Professor: Dr. Stuart Hutton

Office: Derby Center: 248 Research Lab: Derby 219: General Physics lab: 148

SMS: 307.*.8765 /lab email: lyonphysics@<*.com> web:
physics.lyon.edu**

Phone: *.307.7560 Email: stuart.hutton@lyon.edu**

During tests: All networked devices including rings, watches, cell phones, cameras, etc. are to be switched off and no communication between students is to occur.

Grading

As a general guide to grades, grades will be assigned as follows:

100-90]	(90-80]	(80-70]	(70-60]	<(60
A	B	C	D	F

In this course, you will have several grading opportunities, tests, homework and in-class problems. The various weight of each of these activities in your final point grade is shown below. Late assignments will normally not be accepted. Additionally, since we will be doing in-class problems, poor attendance will negatively affect your grade: in particular, you will not receive credit for class participation for unexcused absences. There are no make-ups for in-class worksheets.

Tests (4 tests and 1 [comprehensive] final exam)=85%

Each test is worth 17% of your grade.

Homework / in-class problems/ class participation=15%

Phy251 is a separate course from either Phy220 or Phy250. The grade in Phy251 has no impact upon the grade in either Phy220 or Phy250 except as a co-requisite.

Your work on tests will be graded for correctness and clarity. **Failure to supply details leading to a result will result in very little credit for a problem.** If you want full credit for a problem, **you must** supply the logical steps that led to the result and the result **must include proper units.** Diagrams should be included where appropriate to define quantities used in your result. Homework and worksheets may be graded for completion. Students are generally expected to commit two hours of study outside of class for each hour of lecture. You will also notice that before each of the 4 tests, I have scheduled an Untest. On this day, you should come prepared to work as if this were the actual test. I have also scheduled several Unquizzes. Time permitting, we will allow about 10 minutes for you to complete self-diagnostic Unquizzes.

Maturity Expectations

Bathroom breaks: Bathroom breaks are sometimes necessary. However, you are not permitted to use class time **repeatedly** for bathroom breaks. Without an accommodation from ODS, you are expected to be in class and not on a bathroom break. After several events of this nature, you will be considered as having an unexcused absence for the entire day and for each following event.

Texting/game playing: Students who text/game play during class are considered to have an unexcused absence for that day, which will automatically lower your grade.

Late Arrivals: Students arriving after the lecture has started except in exceptional circumstances are automatically considered as having an unexcused absence for the entire day and your grade will automatically be lowered.

Course Description: Physics 220

In this course you will be exposed to fundamentals of physics. Among the topics that we will cover are electrostatics, magnetism and optics. Refer to Student Learning Outcomes for a discussion of minimal course outcome expectations.

Course Objectives: Physics 220

As a consequence of this course, you should obtain an enhanced understanding of the fundamentals of physics. In addition, you should come away from this course with an ability to solve fundamental problems involving physical principles.

Course Prerequisites: Physics 220

You are expected to be proficient with algebra and trigonometry. It is strongly recommended that your life will be made easier if you review trigonometry. Phy251 is a concurrent requirement.

Text

The textbook in this course is:

Physics 220:

Physics, 8th Edition, by John D. Cutnell, Kenneth W. Johnson

ISBN: 978-0-470-22355-0

You may use earlier editions of this text (which can be obtained at much lower prices online {\$0.25 for example is a low price}) but you will need to be sure to read the correct portions of the text.

The schedule is designed around this particular text edition. You may use earlier or later editions but you will need to be sure to read the correct portions of the text. The text must be considered to be a very important resource so students are expected to be reading along in the text as the course progresses.

You have many resources on the campus: the library, your colleagues and your professor. Your prime learning resource, however, must be considered to be the classroom.

Punctual and complete class attendance is expected. Absences will negatively impact your final grade. Use of a networked device to communicate (aside from downloading class materials) during class will be considered equivalent to an unexcused absence. Tardiness is considered to be an unexcused absence and will negatively impact your final grade. In general you do not have permission to enter the classroom after class has started. Texting during class is a self-selection process that will invariably lead to less than stellar success for the person texting. Disruptive and/or persistent texting is not permitted and you may be asked to leave if you do this.

Academic Honesty

It is expected and encouraged that students in this class will work together on homework problems. If you use reference work, be sure to include proper references. On tests, students are required to keep notes and books closed except as instructed. Your professor will supply all the paper needed for the tests. All questions during tests should be directed to the professor only and students are not permitted to communicate with each other during tests including sharing calculators during a test. **CELL PHONES AND ANY OTHER WIRELESS OR NETWORKED DEVICE (INCLUDING COMPUTERS, WATCHES, RINGS, GLASSES, CALCULATORS, CAMERAS, etc.) MAY NOT BE USED DURING TESTS;** they must be switched off and placed away. Students are specifically prohibited from discussing any aspect of tests until all students have completed the test. Contravention of these conditions will automatically be considered to be a violation of the Lyon College Honor Code.

Tentative Master Schedule: R.1 for Physics 220 and Physics 250 and Physics 251 Spring 2020

labs	Worksheet Number	Date	220: Cutnell: 8th ed. Assignment Reading : Homework	250: Serway 4th ed Assignment: Reading: homework
	Worksheet 01: Electrostatics 1	W January 15	chapter 18	chapter 19
Lab01A: Electrostatics 1		RF January 17	chapter 18	chapter 19
	MLK Birthday	M January 20		
	Worksheet 02: Electrostatics 2	W January 22	chapter 18	chapter 19
Lab 01B: Electrostatics 2		RF January 24: UQ01	chapter 19	chapter 19
	Worksheet 03: Gauss' Law	M January 27	chapter 19	chapter 20
	Worksheet 03A: Problems	W January 29	chapter 19	chapter 20
Lab 02: In-Lab Problems		RF January 31 : UQ02	chapter 19	chapter 20
	Worksheet 04: potential	M February 03	chapter 19	chapter 20
	Untest01	W February 05		
Lab03: Series and parallel R/C	Test #1	RF February 07		
	Worksheet 05: capacitance	M February 10	chapter 19	chapter 21
	Worksheet 06: Problems	W February 12	chapter 20	chapter 21
Lab 04: EMF and RC Circuit	Worksheet 07: emf, RC circuit	RF February 14 : UQ03	chapter 20	chapter 21
		M February 17	chapter 20	chapter 21
	Worksheet 08: Kirchhoff's laws 1	W February 19	chapter 21	chapter 22
Lab05: Current Balance	Worksheet 09: Kirchhoff's laws 2	RF February 21 : UQ04	chapter 21	chapter 22
	Worksheet 10: Magnetic fields 1	M February 24	chapter 21	chapter 22
	Worksheet 11: Magnetic fields 2	W February 26	chapter 22	chapter 23
Lab 06: Magnetic Levitation	Worksheet 12: Ampere's law	RF February 28: UQ05	chapter 22	chapter 23
	Worksheet 13: Calculating B	M March 02		
	Untest02	W March 04		
Lab 07: Solenoids	Test #2	RF March 06		
	Worksheet 14: Faraday's law	M March 09	chapter 22	chapter 23
	Worksheet 15: Inductance No ws16	W March 11	chapter 22	chapter 23
Lab 08: oscilloscopes	Worksheet 17: RLC Circuits 1	RF March 13 : UQ06	chapter 23	chapter 23
	Worksheet 18: RLC Circuits 2	M March 16	chapter 23	Chapter 23
	Untest03	W March 18	chapter 23	chapter 24
Lab : TBA	Test #3	RF March 20		
	Spring Break	March 23 - March 27		
	Worksheet 19: Thin Lens Eqtn. 1	M March 30		
	Worksheet 20: Thin Lens Eqtn. 2	W April 01	chapter 26	chapter 26
Lab 09: focal lengths	Worksheet 21: Refraction	RF April 03: UQ07	chapter 26	chapter 25
	Worksheet 22: Mirror Equation	M April 06	chapter 25	chapter 25
	Worksheet 23: Multiple lenses	W April 08	chapter 25	chapter 25
Lab : TBA		R April 09		
	Easter Break	April 10 - April 13		
	Geometrical Optics, Ray trace	W April 15: UQ08	chapter 25	chapter 27
Lab10: reflection	Worksheet 24: Thin films	RF April 17	chapter 27	chapter 27
	Worksheet 25: interference	M April 20 : UQ09	chapter 27	chapter 28
	Untest04		Moved to April 27	
Lab : TBA	Test #4		Moved to April 29	
	TEM Waves	M April 27	chapter 24	chapter 24
	Bohr Model	W April 29		
			chapter 30: 30.1 - 30.4	Chapter 29: 29.1, 29.2
No Lab	Last Day of Class	RF May 01		
	Final Exams	May 03 - May 07		

Physics Problem Solving Rubric Rev Fall 2019

	1	0.7	0.4	0
<p>1, Critical Thinking:</p> <p>Solution started correctly.</p> <p>Note: sketches may be considered here as required in problem statement.</p>	<p>correct approach</p> <p>If required, sketches were correct.</p>	<p>approach would lead to correct result</p> <p>Sketches miss one label or some other component absent or incorrect.</p>	<p>Something is right in the approach but insufficient to reach problem solution.</p> <p>Sketches miss multiple labels, directions incorrectly indicated</p>	<p>incorrect approach</p> <p>Sketch not present or not at all correctly labeled.</p>
<p>2. Quantitative Literacy:</p> <p>Solution proceeded quantitatively</p>	<p>Mathematical operations correct and units correct</p>	<p>Mathematical operations and units correct however an error usually related to incorrect units or the final numerical result present</p>	<p>Mathematical operations have some correct steps but misapplication or other errors prevented problem completion. Units reported in final result not present or incorrect .</p>	<p>Necessary mathematical operations incorrect and units absent</p>
<p>3, Scientific Thought & Informational Literacy</p> <p>Note: this may be contained within an equation starting the problem solution.</p>	<p>correctly stated physical principle or law and physical terminology needed to solve problem.</p>	<p>physical principle or law used shown however omission or extraneous material present. physical terminology needed to solve problem used but not complete or absent important concept.</p>	<p>statement of physical principle or law present but would not apply to present problem so as to lead to solution. physical terminology needed to solve problem incomplete and would not have lead to problem completion.</p>	<p>no statement of physical principle/ law or incorrect physical principle/ law. Did not use physical terms needed to solve problem or incorrect terms used.</p>

Problem scoring: maximum per **problem section** is about 5 points, some sections may have fewer points. In a test containing 4 problems, this equates to 25% of the total test score. The final score per problem is calculated as follows:

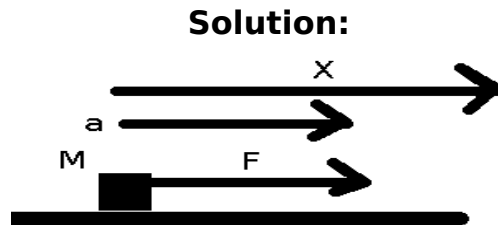
$$P_i = \frac{\text{total number of points from rubric}}{\text{maximum rubric points per problem}} \times \frac{100}{\# \text{ of problems on test (normally 4)}}$$

The test score is then determined by

$$\text{percentagetest grade} = \sum_{i=1}^{i=\text{Number of problems on test}} P_i$$

Example of a complete solution

Find the vector position at time t of an object of mass M when subjected to a constant force $\vec{F}=F\hat{x}$ for a time t if the object was initially at $x=0$ and at rest. Provide a numerical result with correct SI units for $F=1$ N, $M=1/2$ kg and $t=2$ s. Include a correctly labeled sketch showing F acting on M , a and x .



$$\text{Newton's law: } \vec{F}=M\vec{a}\Rightarrow\vec{a}=\frac{\vec{F}}{M}; \vec{F}=F\hat{x}\Rightarrow\vec{a}=\frac{F}{M}\hat{x} : a_x=\frac{F}{M}$$

Constant force : kinematic equations of motion in x direction for position:

$$x=x_0+v_{x,0}t+\frac{1}{2}a_x t^2$$

Object initially at rest: $v_{x,0}=0$ m/s . Object initially at $x=0$: $x_0=0$ m .

Kinematic equation reduces to: $x=\frac{F}{2M}t^2$

$$\text{With numerical values: } x=\frac{1\text{N}}{2 \times \frac{1}{2}\text{kg}}(2\text{s})^2=4\frac{\text{Ns}^2}{\text{kg}}=4\text{m}$$

Final answer with vectors: $\vec{x}=4\text{m}\hat{x}$

Score:

1: Started with Newton's law and used correct equation of motion, additionally a correctly labeled sketch was drawn showing correct vector directions as was required=1

2: Algebra (including vectors) correctly lead to final result, unit algebra correct=1

3: Correctly used physical information in the problem which were mass M , initial conditions (at $x=0$, at rest) , time t , constant force, vector directions. Correct numerical quantities (including correct vectors) provided in final result with correct SI units reported=1

Student Learning Outcomes for the Physics Program at Lyon College RSP2017

1. Students who complete the physics 210/220, 240/250, 241,251 sequence are able to

1a. Articulate the basic principles of physics.

1b. Apply the basic principles of physics to solve a variety of qualitative and quantitative problems at the introductory physics level.

This can be measured with portions of currently-used standard exams and exam problems.

General Education learning outcomes for Phy220/Phy250/Phy251

Critical thinking: 220,250,251

Inquiry and analysis: 251

Quantitative literacy: 220,250,251

Teamwork: 251

Scientific thought and Information literacy: 220,250,251

Portions related to Phy251 will be evaluated for **2** selected labs with rubric data recorded. Since students are allowed to submit revised reports, the initial submission will normally serve as the indicator since students are given the opportunity to revise submission based upon my comments. Portions related to 220/250 rubric will have data recorded for 4 selected problems; one from each exam.

Critical thinking is regularly evaluated in phy220, phy250 and phy251. In Phy220 and Phy250 it is evaluated in terms of starting with correct physical principles applicable to a given situation and being able to follow it through to completion. It is evaluated by use of exam problems. In Phy251, it is part of the process of scientific thought and is evidenced by use of supporting data for a hypothesis as is required by the lab rubric.

Inquiry and analysis is regularly evaluated in phy251 as part of the required element of completed lab writeups. It is evidenced by student explanation of the experiment and is a required element by the rubric.

Quantitative literacy is evidenced primarily in phy220 and phy250 by successful completion of physical problems with correct units and correct numerical operations. It is evaluated by use of exam problems. Quantitative literacy is exhibited in phy251 by students being able to follow through with calculations partially enabled by spreadsheet examples and being able to interpret the results. This is evidenced by the writeup and is a required element by the rubric.

Teamwork is regularly evaluated in phy251 and is evidenced by successful team completion of lab writeups as is required by the rubric.

Scientific thought and information literacy is regularly evaluated in phy251 and is evidenced by use of hypothesis with supporting evidence (or not supporting evidence) based upon experiment as is required by the lab rubric for 3 selected labs. Information literacy is regularly evaluated in phy251 and is evidenced by correct physical terminology in lab reports as required by the lab rubric. It is also a significant portion of phy220 and phy250 and is evidenced by student success in using the basic physical terminology enabling students to correctly initiate quantitative solutions to physical situations.