

# Lyon College Course Syllabus

---

Course Number and Section:Phy390.01

Course Title: Physics Seminar

Course Meeting Days/Times: R 12-12:50

Semester/Year:FA2022

## **Professor's Information**

Name Stuart Hutton

Office Location: Derby 248

Office Hours: MWF 10-10:50/AR

E-mail Address: stuart.hutton@lyon.edu

Phone Number: \*\*\*.307.7560

Physics: Email: lyonphysics@\*\*\*\*\*.\*\*\* SMS:307.\*\*\*.8765 Gateway: physics.lyon.edu

## **Standard Policies**

---

### ***Honor Code***

All graded work in this class is to be pledged in accordance with the Lyon College Honor Code. The use of a phone for any reason during the course of an exam is considered an honor code violation.

### ***Class Attendance Policy***

Students are expected to attend all class periods for the courses in which they are enrolled. They are responsible for conferring with individual professors regarding any missed assignments. Faculty members are to notify the Registrar when a student misses the equivalent of one, two, three, and four weeks of class periods in a single course. Under this policy, there is no distinction between “excused” and “unexcused” absences, except that a student may make up work missed during an excused absence. A reminder of the college’s attendance policy will be issued to the student at one week, a second reminder at two weeks, a warning at three weeks, and notification of administrative withdrawal and the assigning of an “F” grade at four weeks. Students who are administratively withdrawn from more than one course will be placed on probation or suspended.

### ***Academic Support***

The Morrow Academic Center (MAC) helps students who want to improve grades by providing peer-led services including Supplemental Instruction (SI), tutoring, the Writing Center, and academic coaching as well providing 24-hour, online tutoring for all subjects through Tutor.com. A schedule of peer-led services is available at lyon.edu/mac and Tutor.com is accessed through courses in Schoology. Contact Donald Taylor, Director of Academic Support, at 870-307-7319 or donald.taylor@lyon.edu for more information about MAC services.

### ***Technology Support***

For general technology support, you can contact the IT department by emailing support@lyon.edu or by calling 870-307-7555. For assistance with classroom-related technologies, such as the learning management system (LMS), you can request support using the methods above, or you can contact sarah.williams@lyon.edu directly for assistance. Your course content will be accessible digitally using either the Schoology or Canvas LMS. Both LMS platforms will use your myLyon credentials for your student login.

- For Canvas, login at lyon.instructure.com
- For Schoology, login at lyon.schoology.com

### ***Disabilities***

Students seeking reasonable accommodations based on documented learning disabilities must contact Interim Director of Academic Support Donald Taylor in the Morrow Academic Center at (870) 307-7019 or at donald.taylor@lyon.edu.

### ***Harassment, Discrimination, and Sexual Misconduct***

Lyon College seeks to provide all members of the community with a safe and secure learning and work environment that is free of crime and/or policy violations motivated by discrimination, sexual and bias-related harassment, and other violations of rights. The College has a zero-tolerance policy against gender-based misconduct, sexual assault, and interpersonal violence toward any member or guest of the Lyon College community. Any individual who has been the victim of an act of violence or intimidation is urged to make an official report by contacting a campus Title IX coordinator or by visiting [www.lyon.edu/file-a-title-ix-report](http://www.lyon.edu/file-a-title-ix-report). A report of an act of violence or intimidation will be dealt with promptly. Confidentiality will be maintained to the greatest extent possible within the constraints of the law. For more information regarding the College's Title IX policies and procedures, visit [www.lyon.edu/title-ix](http://www.lyon.edu/title-ix).

### ***Mental & Behavioral Health***

Lyon College is dedicated to ensuring each student has access to mental and behavioral health resources. The College's Mental and Behavioral Health Office is located in Edwards Commons and is partnered with White River Health System's Behavioral Health Clinic. The office is committed to helping the Lyon community achieve maximum mental and behavioral wellness through both preventative and reactive care. A full-time, licensed, professional counselor provides counseling, consultations, outreach, workshops, and many more mental and behavioral services to Lyon students, faculty, and staff at no cost. The Mental and Behavioral Health Office also provides access to White River Health System's services and facilities, including medication management and in-patient and out-patient care. To make an appointment, contact [counseling@lyon.edu](mailto:counseling@lyon.edu).

### ***College-Wide COVID-19 Policies for Fall, 2022***

- The College does not require masks in instructional and meeting spaces inside academic buildings. However, if instructors require masks in their classroom, lab, or studio, then students and guests must comply with that requirement.
- Vaccines are strongly encouraged for all faculty, staff, and students. Vaccines are not mandated for Lyon College community members, although there may be specific courses involving interactions with vulnerable, external populations where a vaccine may be required.
- The College will continue to offer symptomatic testing for students, faculty and staff.

Details specific to this course may be found in the subsequent pages of this syllabus. Those details will include at least the following:

- 1 A description of the course consistent with the Lyon College catalog.
- 2 A list of student learning outcomes for the course.
- 3 A summary of all course requirements.
- 4 An explanation of the grading system to be used in the course.
- 5 Any course-specific attendance policies that go beyond the College policy.
- 6 Details about what constitutes acceptable and unacceptable student collaboration on graded work.
- 7 A clear statement about which LMS is being used for the course. We will use schoology this fall.

## Tentative Syllabus for Physics 390.01: Fall 2022

**Professor: Dr. Stuart Hutton**

**Office: Derby Center: 248 Research Lab: Derby 219: General Physics lab: 148  
SMS: 307.\*\*\*.8765 / lab email: lyonphysics@<\*\*\*\*\*.com> web: physics.lyon.edu**

**Phone: \*\*\*.307.7560 Email: [stuart.hutton@lyon.edu](mailto:stuart.hutton@lyon.edu)**

**During class periods and during tests:  
cell phones are to be switched off.**

### Grading

**As a general guide to grades, grades will be assigned as follows:**

<b>200-180]</b> <b>A</b>	<b>(180-160]</b> <b>B</b>	<b>(160-140]</b> <b>C</b>	<b>(140-120]</b> <b>D</b>	<b>&lt;(120</b> <b>F</b>
-----------------------------	------------------------------	------------------------------	------------------------------	-----------------------------

**The final course grade may reflect subjective course aspects such as attendance and positive class participation.**

In this course, you will have several grading opportunities. The various weight of each of these activities in your final point grade is shown below. You are required to attend each seminar session. If you miss a session, your grade will be reduced by 10 points.

**Note:** The timing is presented as is a for a 4 student schedule.  
This may require adjustment if class size changes.

This class will consist of several **{10}** minute timed presentations of which **{8}** minutes are devoted to presentation and  $\approx$  **{2}** minutes is devoted to question and answer sessions (**{4}** presentations for each class period). There will also be a formal presentation consisting of a total of 20 minutes and: 18 minutes will be devoted to a formal presentation based upon independent research on an approved physics topic and 2 minutes will be devoted to a question and answer session. A formal paper covering the formal presentation will be due November 06. **As you can see, our time is tight so it is extremely important that you arrive on time and ready to begin. You must get your electronic presentations to me before class so that they can be ready to go at the correct time.**

### Grades will be obtained as follows:

Each **{10}** minute presentation period provides a (final) maximum of 10 points: 8 points total for a presentation and 2 points total for active class discussion.

**Total for {10} minute presentations=(200/2) or 100 points.**

On the dates shown on the schedule, you will submit (electronically) required preliminary topics, updates or rough drafts. You will receive 2 points for each of these 9 submissions for a total **of 18 points**. The formal paper will provide you with an additional 22 **points**. The formal presentation will provide you with an additional **40 points**. The properly indexed compendium of your presentations due on December 1, 2022 will provide you with 20 additional points.

**Total maximum course points: (200/2)+18+22+40+20=200**

**Presentations will be graded for preparedness and correctness.**

**Do not try to give a presentation that you have not adequately prepared for! This means that you must normally set aside time to prepare (and practice) your presentations each week.**

Your topics for the **{10}** minute presentations will come from the areas of physics mentioned during the particular week. I will provide you with several topics within each area for your selection. Topics 8, 9 and 10 will be self-chosen, subject to approval and must come from physics areas. The topic choice for the formal presentation is subject to professor approval and must come from physics areas.

### **Course Description**

In this course, you will have an opportunity to gain experience with presentation of complex topics in physics. Topics will be at the level of each student's background in physics. Individually chosen topics may come from areas beyond general physics (such as modern physics), subject to approval.

### **Course Objectives**

As a consequence of this course, you should obtain an enhanced understanding of the fundamentals of physics. In addition, you should come away from this course with an ability to discuss, among peers fundamental problems involving physical principles.

### **Course Prerequisites**

Students in this course must have completed or have credit for the following:

- (1) either Physics 210 or 240 (2) Physics 241
- (3) either Physics 220 or 250 (4) Physics 251  
or permission of the professor.

Text Book: There is no required text for this course.

You have many resources on the campus: the library, your colleagues and your professor. Your prime learning resource, however, must be considered to be the classroom: **punctual** and **complete** class attendance is expected and required.

**Punctual and complete class attendance is expected. Absences will negatively impact your final grade. Use of a networked device to communicate (aside from downloading class materials) during class will be considered equivalent to an unexcused absence. Tardiness is considered to be an unexcused absence and will negatively impact your final grade. In general you do not have permission to enter the classroom after class has started. At no time during this class will you be permitted to text or access network infrastructure except when presenting. There is zero tolerance for this policy. If you violate this policy, you will be asked to leave and that day's presentation and credit will be considered to be an unexcused absence.**

### **Academic Honesty**

If you use reference work, **be sure to include proper references and these references must be visible during your presentation.** Your presentations must represent your unique work and thus simple copy and paste from sources is not permitted. Under the educational single use provision of copyright laws, you may at times use external material which is properly referenced in your presentation. Additionally you are expected to provide presentations that are unique; you may not simply replay presentations that you have previously presented. Practice talks in preparation for the weekly presentations is exempt from this requirement. You are, of course, permitted to ask me and your colleagues questions about presentations in their preparation. However the end result must represent your unique effort. Presentations must be unique for the particular presentation; this means you can not replay a previous presentation.

## **Maturity Expectations**

**Bathroom breaks:** Bathroom breaks are sometimes necessary. In seminar, however, you are expected to be in the class for the entire period unless you have an accommodation from ODS. As a result, you are required to get your bathroom needs completed before or after class.

**Texting/game playing:** Students who text/game play during class are considered to have an unexcused absence, which will automatically lower your grade. If you are texting during physics seminar, you will be asked to leave.

**Late Arrivals:** Students arriving after the lecture has started are automatically considered as having an unexcused absence except in exceptional circumstances, and your grade will automatically be lowered. You will not be permitted to do a presentation on that day. Especially in seminar, you are absolutely required to arrive on time.

**Other disruptive behavior:** Students that are disruptive during other student presentations will be asked to leave and you will not receive credit for that day even if you have already given a presentation. Disruptive behavior includes tearing paper, texting, making noise, conversations and other inappropriate behaviors.

**CLASS SCHEDULE / OFFICE HOURS Fall 2022  
Pandemic Part 3 Version**

**Professor: Stuart Hutton**

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 PHY240.01 Fundamentals of Physics I	8:00-9:15	8:00-8:50 PHY240.01 Fundamentals of Physics I	8:00-9:15	8:00-8:50 PHY240.01 Fundamentals of Physics I
9:00-9:50 PHY210.01 General Physics 1		9:00-9:50 PHY210.01 General Physics 1		9:00-9:50 PHY210.01 General Physics 1
10:10-10:50  Office Hours	10:00 - 10:50	10:10-10:50  Office Hours	10:00 - 10:50	10:10-10:50  Office Hours
11:00-11:50	11:00-11:50	11:00-11:50	11-11:50	11:00-11:50
12:00-12:50	12:00-12:50	12:00 - 12:50	12:00 - 12:50  Phy390.01 Seminar Derby 148	12:00 - 12:50  SGA
13:00-15:50	13:00-14:50	13:00-15:50 PHY241.01 Fundamentals of Physics Lab 1 Derby 148	13:00-15:50 PHY241.02 Fundamentals of Physics Lab 1 Derby 148	13:00-15:50 PHY241.03 Fundamentals of Physics Lab 1 Derby 148

**Tentative Schedule for Physics 390.01: Fall 2022**

<b>Date</b>	<b>Events</b>	<b>Topics (presented on dates shown)</b>	<b>who presents what</b>
<b>August 18, 2022</b>	Organizational meeting	Assignment of topics for next classes	
<b>P1:August 25, 2022</b>	<b>8 minute presentations 01 Update 01</b>	<b>Mechanics I</b> Statics Kinematics Motion Conservation of energy Conservation of momentum Uniform circular motion Newton's laws <b>Preliminary topic submission</b>	ALL
<b>P2:September 01, 2022</b>	<b>8 minute presentations 02 Update 02</b>	<b>Mechanics II</b> Torque and Equilibrium Rolling motion Gravity Non-uniform circular motion Simple harmonic oscillation Conservation of angular momentum Rigid body rotational motion <b>Revised prelim topic submission</b>	ALL
<b>P3:September 08, 2022</b>	<b>8 minute presentations 03 Update 03</b>	<b>Waves</b> Traveling pulses Standing waves Transverse waves on strings Sound TEM waves Longitudinal waves Energy and power transmission by waves <b>Revised prelim topic submission</b>	ALL
<b>P4:September 15, 2022</b>	<b>8 minute presentations 04 Update 04</b>	<b>Thermodynamics</b> Calorimetry linear expansion ideal gas internal energy entropy adiabatic ideal gas Carnot Cycle and heat engine <b>Formal topics submission for approval</b>	ALL
<b>P5:September 22, 2022</b>	<b>8 minute presentations 05 Update 05</b>	<b>Electrostatics</b> Coulomb's law Electric dipole Gauss's Law Electrostatic Field Electrostatic Potential Capacitance and energy density Resistance and current <b>Formal Progress Update 01</b>	ALL
<b>P6:September 28, 2022</b>	<b>8 minute presentations 06 Update 06</b>	<b>Magnetism</b> Ampere's law Law of Biot-Savart Solenoid magnetization Inductance Displacement current Electrostatic and magnetostatic energy density <b>Formal Progress Update 02</b>	ALL
	<b>Fall Break</b>	<b>October 01 - October 05</b>	
<b>P7:October 08, 2022</b>	<b>8 minute presentations 07 Update 07</b>	<b>Optics</b> Snell's Law images formed with thin lenses images formed with spherical mirrors dispersion and prisms polarization and Brewster's angle interference of light waves Multiple reflections from plane mirrors <b>Formal Progress Update 03</b>	ALL
<b>P8:October 13, 2022</b>	<b>8 minute presentations 08 Update 08</b>	<b>Misc. Physics Topics I</b> (Student Selected) <b>Formal Progress Update 04</b>	ALL

	<b>Service Day</b>	<b>October 20, 2022</b>	
<b>P9:October 27, 2022</b>	<b>8 minute presentations 09 Update 09</b>	<b>Misc. Physics Topics II (Student Selected) Formal Progress Update 05:09</b>	ALL
<b>P10:November 03, 2022</b>	<b>8 minute presentations Update 10</b>	<b>Misc. Physics Topics III (Student Selected) All Formal Paper Rough Drafts Due</b>	ALL
<b>FP01:November 10, 2022</b>	<b>2(3)x20 minute presentations</b>	<b>All Formal Topic Papers Due</b>	tbd
<b>FP02:November 17, 2022</b>	<b>2 (3)x 20 minute presentations</b>		tbd
	<b>Thanksgiving</b>	<b>November 23 - November 28</b>	
<b>GF: December 01</b>	<b>Gap Fill</b>		ALL

## Physics 390: Seminar Presentation Rubric Fall 2022

Category	3	2	1	0	Totals
<b>Preparedness</b>	Student completely prepared and has clearly rehearsed	Student is mostly prepared but could have rehearsed more	Student is somewhat prepared but should have rehearsed	Student is unprepared	
<b>Speaks Clearly</b>	Speaks clearly and distinctly during entire presentation. Makes good contact with audience.	Speaks clearly and distinctly most of the time, a few words poorly said or misused. Makes good contact with audience.	Difficult to hear and understand most of the time and little contact with audience	Mumbles and / or can not be understood. Avoided contact with audience.	
<b>Visuals</b>	Pdf, board work, and other props appropriate and correct.	Pdf, board work, and other props mostly appropriate with a few shortcomings including incorrect physics.	Pdf, board work, and other props relatively few and some may not represent correct physics.	Pdf, board work, and other props poorly done, with incorrect physics presented.	
<b>Time Limits</b>	Presentation of appropriate length, including time for questions.	Presentation too short or too long. time for questions ok.	Presentation way too short or way too long. time for questions ok.	Presentation way too short or way too long. time for questions not ok	
<b>Comprehension</b>	Student accurately answers all reasonable questions. Student shows full understanding of topic.	Student accurately answers most reasonable questions. Student shows good understanding of topic.	Student accurately answers some reasonable questions. Student understanding is shaky on parts of topic.	Student can not accurately answer reasonable questions. Student does not really understand topic.	
<b>Participation</b>	Listens intently, asks good, relevant questions pertaining to the presentation.	Does not always listen and/or may ask irrelevant questions.	Listens but did not ask required questions.	Does not listen, shows interruptive behavior (including late arrival). Questions not asked or are irrelevant.	
<b>Attendance</b>		Student arrives on time and is present throughout all presentations.		Student misses any portion of seminar.	

**Note that the maximum score per shorter presentation is 20 points. In the final grade calculation, the sum from all shorter presentations is scaled to give 10 points per shorter presentation in the final grade.**

## Student Learning Outcomes for the Physics Program at Lyon College Fall 2022

1. Students who complete physics seminar (Phy390) are able to:
  - 1a. give short technical presentations over topics from general physics.
  - 1b. investigate topics in other areas of general physics and provide short technical presentations over these areas.
  - 1c. investigate one topic in greater depth, providing a formal paper covering an in-depth presentation. The formal paper will consist largely of notes accompanying an in-depth 25 minute presentation.
  - 1d. experience being attentive listeners and to be able ask physically relevant questions in an audience of peers.
  - 1e. construct simple electronic presentations for a technical audience of peers.