

Lyon College Course Syllabus

Course: Phy390DS.01/FA18	Physics Seminar	T:12:00 – 12:50/Derby 021
Professor: Stuart Hutton	Office: Derby 248	Office Phone: ***.307.7560
Email: stuart.hutton@lyon.edu	Office Hours: MWF 10:00–10:50/AR	
Physics Email: lyonphysics@*****.***	Physics Web Gateway: physics.lyon.edu	Physics SMS: 307.***.8765

STANDARD POLICIES

Honor Code

All graded work in this class is to be pledged in accordance with the Lyon College Honor Code. The use of a phone for any reason during the course of an exam is considered an honor code violation.

Class Attendance Policy

Students are expected to attend all class periods for the courses in which they are enrolled. They are responsible for conferring with individual professors regarding any missed assignments. Faculty members are to notify the Registrar when a student misses the equivalent of one, two, three, and four weeks of class periods in a single course. Under this policy, there is no distinction between “excused” and “unexcused” absences, except that a student may make up work missed during an excused absence. A reminder of the college’s attendance policy will be issued to the student at one week, a second reminder at two weeks, a warning at three weeks, and notification of administrative withdrawal and the assigning of an “F” grade at four weeks. Students who are administratively withdrawn from more than one course will be placed on probation or suspended.

Disabilities

Students seeking reasonable accommodations based on documented learning disabilities must contact Danell Hetrick in the Morrow Academic Center at (870) 307-7021 or at danell.hetrick@lyon.edu.

Harassment, Discrimination, and Sexual Misconduct

Title IX and Lyon’s policy prohibit harassment, discrimination and sexual misconduct. Lyon encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to Donald Taylor, Title IX Coordinator, or Lai-Monté Hunter, Associate Dean of Students and Title IX Investigator, about what happened so they can get the support they need and Lyon can respond appropriately. Lyon is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource (Chaplain, Counselor, or Nurse). As a faculty member, I am required to report possible Title IX violations and must provide our Title IX coordinator with all relevant details. I cannot, therefore, guarantee confidentiality.

Withdrawal Deadlines

Last day to drop with no record of the course is **Tuesday September 04, 2018.**

Last day to drop with a W is Wednesday October 24, 2018.

Tentative Syllabus for Physics 390DS.01: Fall 2018

Professor: Dr. Stuart Hutton

Office: Derby Center: 248 Research Lab: Derby 219: General Physics lab: 148
SMS: 307.***.8765 / lab email: lyonphysics@<*****.com> web: physics.lyon.edu
Phone: ***.307.7560 Email: stuart.hutton@lyon.edu

During class periods and during tests:
cell phones are to be switched off.

Note: this syllabus is designed for 7 students in the class.

Grading

As a general guide to grades, grades will be assigned as follows:

180-162] A	(161-144] B	(143-126] C	(125-108] D	<(107 F
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The final course grade may reflect subjective course aspects such as attendance and positive class participation.

In this course, you will have several grading opportunities. The various weight of each of these activities in your final point grade is shown below. You are required to attend each seminar session. If you miss a session, your grade will be reduced by 10 points.

Note: The timing is presented as is a for a 7 student schedule. This may require adjustment if class size changes.

This class will consist of several {6} minute timed presentations of which {5} minutes are devoted to presentation and \approx {1} minute is devoted to question and answer sessions ({7} presentations for each class period). There will also be a formal presentation consisting of a total of 23 minutes and: 20 minutes will be devoted to a formal presentation based upon independent research on an approved physics topic and 3 minutes will be devoted to question and answer sessions. A formal paper covering the formal presentation will be due November 06. **As you can see, our time is tight so it is extremely important that you arrive on time and ready to begin. You must get your electronic presentations to me before class so that they can be ready to go at the correct time.**

Grades will be obtained as follows:

Each {6} minute presentation period provides a (final) maximum of 10 points: 8 points total for a presentation and 2 points total for active class discussion.

Total for {6} minute presentations=(200/2) or 100 points.

On the dates shown on the schedule, you will submit (electronically) required preliminary topics, updates or rough drafts. You will receive 2 points for each of these 9 submissions for a total **of 18 points**. The formal paper will provide you with an additional 22 **points**. The formal presentation will provide you with an additional **40 points**.

Total maximum course points: (200/2)+18+22+40=180

Presentations will be graded for preparedness and correctness.

Do not try to give a presentation that you have not adequately prepared for! This means that you must normally set aside time to prepare (and practice) your presentations each week.

Your topics for the {6} minute presentations will come from the areas of physics mentioned during the particular week. I will provide you with several topics within each area for your selection. Topics 8, 9 and 10 will be self-chosen, subject to approval and must come from physics areas. The topic choice for the formal presentation is subject to professor approval and must come from physics areas.

Course Description

In this course, you will have an opportunity to gain experience with presentation of complex topics in physics. Topics will be at the level of each student's background in physics. Individually chosen topics may come from areas beyond general physics (such as modern physics), subject to approval.

Course Objectives

As a consequence of this course, you should obtain an enhanced understanding of the fundamentals of physics. In addition, you should come away from this course with an ability to discuss, among peers fundamental problems involving physical principles.

Course Prerequisites

Students in this course must have completed or have credit for the following:

- (1) either Physics 210 or 240 (2) Physics 241
- (3) either Physics 220 or 250 (4) Physics 251

Text Book: There is no required text for this course.

You have many resources on the campus: the library, your colleagues and your professor. Your prime learning resource, however, must be considered to be the classroom: **punctual** and **complete** class attendance is expected and required.

Punctual and complete class attendance is expected. Absences will negatively impact your final grade. Use of a networked device to communicate (aside from downloading class materials) during class will be considered equivalent to an unexcused absence. Tardiness is considered to be an unexcused absence and will negatively impact your final grade. In general you do not have permission to enter the classroom after class has started. At no time during this class will you be permitted to text or access network infrastructure except when presenting. There is zero tolerance for this policy. If you violate this policy, you will be asked to leave and that day's presentation and credit will be considered to be an unexcused absence.

Academic Honesty

If you use reference work, **be sure to include proper references and these references must be visible during your presentation.** Your presentations must represent your unique work and thus simple copy and paste from sources is not permitted. Under the educational single use provision of copyright laws, you may at times use external material which is properly referenced in your presentation. Additionally you are expected to provide presentations that are unique; you may not simply replay presentations that you have previously presented. Practice talks in preparation for the weekly presentations is exempt from this requirement. You are, of course, permitted to ask me and your colleagues questions about presentations in their preparation. However the end result must represent your unique effort.

Tentative Schedule for Physics 390DS.01: Fall 2018			
Date	Events	Topics (presented on dates shown)	who presents what
August 21, 2018	Organizational meeting	Assignment of topics for next classes	
August 28, 2018	7 minute presentations 01 Update 01	Mechanics I Statics Kinematics Motion Conservation of energy Conservation of momentum Uniform circular motion Newton's laws Preliminary topic submission	ALL
September 4, 2018	7 minute presentations 02 Update 02	Mechanics II Torque and Equilibrium Rolling motion Gravity Non-uniform circular motion Simple harmonic oscillation Conservation of angular momentum Rigid body rotational motion Revised prelim topic submission	ALL
September 11, 2018	7 minute presentations 03 Update 03	Waves Traveling pulses Standing waves Transverse waves on strings Sound TEM waves Longitudinal waves Energy and power transmission by waves Revised prelim topic submission	ALL
September 18, 2018	7 minute presentations 04 Update 04	Thermodynamics Calorimetry linear expansion ideal gas internal energy entropy adiabatic ideal gas Carnot Cycle and heat engine Formal topics submission for approval	ALL
September 25, 2018	7 minute presentations 05 Update 05	Electrostatics Coulomb's law Electric dipole Gauss's Law Electrostatic Field Electrostatic Potential Capacitance and energy density Resistance and current Formal Progress Update 01	ALL
October 2, 2018	7 minute presentations 06 Update 06	Magnetism Ampere's law Law of Biot-Savart Solenoid magnetization Inductance Displacement current Electrostatic and magnetostatic energy density Formal Progress Update 02	ALL
October 9, 2018	7 minute presentations 07 Update 07	Optics Snell's Law images formed with thin lenses images formed with spherical mirrors dispersion and prisms polarization and Brewster's angle interference of light waves Multiple reflections from plane mirrors Formal Progress Update 03	ALL
October 16, 2018	7 minute presentations 08 Update 08	Misc. Physics Topics I (Student Selected) Formal Progress Update 04	ALL

October 23, 2018	7 minute presentations 09 Update 09	Misc. Physics Topics II (Student Selected) Formal Progress Update 05:09	ALL
October 30, 2018	7 minute presentations Update 10	Misc. Physics Topics III (Student Selected) All Formal Paper Rough Drafts Due	ALL
November 06, 2018	20 minute presentations	All Formal Topic Papers Due	tbd
November 13, 2018	20 minute presentations		tbd
November 20, 2018	20 minute presentations		tbd
November 27, 2018	20 Minute Presentation As needed		tbd
December 4, 2018	As needed		tbd

Student Learning Outcomes for the Physics Program at Lyon College

1. Students who complete physics seminar (Phy390) are able to:
 - 1a. give short technical presentations over topics from general physics.
 - 1b. investigate topics in other areas of general physics and provide short technical presentations over these areas.
 - 1c. investigate one topic in greater depth, providing a formal paper covering an in-depth presentation. The formal paper will consist largely of notes accompanying an in-depth 25 minute presentation.
 - 1d. experience being attentive listeners and to be able ask physically relevant questions in an audience of peers.
 - 1e. construct simple electronic presentations for a technical audience of peers.

Physics 390: Seminar Presentation Rubric FA18

Category	3	2	1	0	Totals
Preparedness	Student completely prepared and has clearly rehearsed	Student is mostly prepared but could have rehearsed more	Student is somewhat prepared but should have rehearsed	Student is unprepared	
Speaks Clearly	Speaks clearly and distinctly during entire presentation. Makes good contact with audience.	Speaks clearly and distinctly most of the time, a few words poorly said or misused. Makes good contact with audience.	Difficult to hear and understand most of the time and little contact with audience	Mumbles and / or can not be understood. Avoided contact with audience.	
Visuals	Pdf, board work, and other props appropriate and correct.	Pdf, board work, and other props mostly appropriate with a few shortcomings including incorrect physics.	Pdf, board work, and other props relatively few and some may not represent correct physics.	Pdf, board work, and other props poorly done, with incorrect physics presented.	
Time Limits	Presentation of appropriate length, including time for questions.	Presentation too short or too long. time for questions ok.	Presentation way too short or way too long. time for questions ok.	Presentation way too short or way too long. time for questions not ok	
Comprehension	Student accurately answers all reasonable questions. Student shows full understanding of topic.	Student accurately answers most reasonable questions. Student shows good understanding of topic.	Student accurately answers some reasonable questions. Student understanding is shaky on parts of topic.	Student can not accurately answer reasonable questions. Student does not really understand topic.	
Participation	Listens intently, asks good, relevant questions pertaining to the presentation.	Does not always listen and/or may ask irrelevant questions.	Listens but did not ask required questions.	Does not listen, shows interruptive behavior (including late arrival). Questions not asked or are irrelevant.	
Attendance		Student arrives on time and is present throughout all presentations.		Student misses any portion of seminar.	

Note that the maximum score per shorter presentation is 20 points. In the final grade calculation, the sum from all shorter presentations is scaled to give 10 points per shorter presentation in the final grade.